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School and Community

The Red Bank Regional High School District was formed on November 25, 1969, by the voters in Little Silver, Red Bank, and Shrewsbury. They also approved the purchase of 53.4 acres of land in Little Silver on which to build the new high school. The current school campus includes the main high school, a separate Board of Education building, and several state-of-the-art athletic fields and facilities.

Red Bank Regional High School's student body is socio-economically diverse, drawing from as many as 20 different school districts. Three separate academies in Visual and Performing Arts, Finance, Technology and Engineering (PLTW) accept tuition and in-district students who demonstrate their abilities through audition and academic record, ensuring the continued excellence of the academic programs. In addition, in 2007 the district was awarded a \$1.25 million federal grant for the development of small learning communities. It has since resulted in the development of the Freshman Academy which provides incoming freshmen with the academic and social skills to be successful in high school, while preparing them for college and careers. With a total student enrollment of approximately 1210 students and the following demographic subgroups: White 64%, Hispanic 26%, African-American 6%, Asian/American Indian 3%.

Over the past several years Red Bank Regional has been recognized for its excellence by several publications including *Newsweek, The Washington Post* and *New Jersey Monthly Magazine*. Increased participation in SAT, Advanced Placement, and International Baccalaureate exams and classes, along with the overall school philosophy of success for ALL students, contributes to this ongoing recognition as well as student achievement. Long recognized as a vanguard in student opportunity, RBRHS has also been commended by the NJ Department of Education, the NJ Commissioner of Education, the Office of Bilingual Education, and has earned several awards, including the "Best Practices Award" for the English Language Learners program and the "19th Annual School Leader Award". RBR currently continues its philosophy of providing academic opportunity for all students with an open access course enrollment system, summer enrichment programs, student mentoring, and tutoring services.

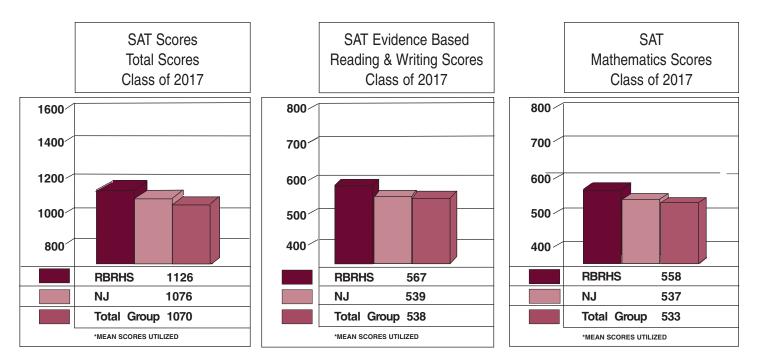
Red Bank Regional High School is accredited by the New Jersey Department of Education and the Middle States Association of Colleges and Schools, a member of the National Consortium of Specialized Secondary Schools of Math, Science and Technology and the National Academy Foundation. In spring 2009, RBRHS was approved by the International Baccalaureate North American Division as an IB school and offers the prestigious IB diploma.

Curriculum

Red Bank Regional High School offers a wide array of full year and semester courses. Students at RBRHS have an opportunity to select from among a number of Honors (36), Advanced Placement (20), International Baccalaureate (15), and dual enrollment (9) courses with Syracuse University, Fairleigh Dickinson University, Georgian Court University and Brookdale Community College. Graduates complete required courses, pass PARCC or approved alternate state assessments and earn at least 140 credits, well above the State of New Jersey's graduation requirement of 120 credits.

Scholastic Aptitude Test Profile CEEB Code 311300

The information below reflects the score of the 2017 graduating class. The most recent critical reading, math and writings scores of each 2017 graduate who took the SAT were used to determine mean scores. Of the 2017 graduates, 238 took the SAT during their 4 years at RBRHS (82%).



Class Rank

Class rank is calculated at the conclusion of junior year. It is recalculated after the 7th semester and a final rank is determined after the 3rd marking period. All credits courses are ranked with the exception of courses graded on a pass/fail basis, courses taken online, or as part of an ILO.

Student's grade point average is calculated by multiplying the credit value by the final grade. A product for each course is obtained and all of the products are then totaled and divided by the total number of credits attempted to determine the student's grade point average. Pass/Fail, Online, and ILO courses will not be calculated in a student's grade point average. Reporting of class rank is optional for all students.

Grading System		Class of 2017 Weighted GPA Distribution -		
4 Point Scale	Percent Grade	Class Size 286		
3.90 - 4.0 3.75 - 3.89 3.50 - 3.74	97 - 100 93 - 96 90 - 92	Highest 103	101-96	17.5%
3.25 - 3.49	87 - 89		95-90	37%
3.00 - 3.24 2.75 - 2.99	83 - 86 80 - 82	Median 90	89-80	34%
	Below 65 is failing		79-70	11%
P = Pass WP = Withdrawn Passing WF = Withdrawn Failing		Lowest 69	69-65	5%

ME = Medical Excuse

Class of 2017 Post Graduation Destinations

Attended 2 and 4 year colleges - 93% Employed - 3% Enlisted in the Armed Services - 1% Undecided - 3%